



AFIRM

Autism Focused Intervention
Resources & Modules

Utilizzate
queste risorse
per supportare
il vostro uso
dello scripting
(SC)

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---Risorse Aggiuntive---

Articoli:

Akers, J. S., Pyle, N., Higbee, T. S., Pyle, D., & Gerencser, K. R. (2016). A synthesis of script fading effects with individuals with autism spectrum disorder: A 20-year review. *Review Journal of Autism and Developmental Disorders, 3*(1), 1-17. doi:10.1007/s40489-015-0062-9

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Lee, R., & Sturmey, P. (2014). The effects of script-fading and a lag-1 schedule on varied social responding in children with autism. *Research in Autism Spectrum Disorders, 8*(4), 440-448. doi:10.1016/j.rasd.2014.01.003

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Sellers, T. P., Kelley, K., Higbee, T. S., & Wolfe, K. (2016;2015;). Effects of simultaneous script training on use of varied mand frames by preschoolers with autism. *The Analysis of Verbal Behavior, 32*(1), 15-26. doi:10.1007/s40616-015-0049-8

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App digitali:



QuickCues a cura di Fraser (4.99\$ per l'acquisto di ogni componente aggiuntiva)

Libri:

Ganz, J. B. (2006). *How to write and implement social scripts*. Austin, Tex.: PRO-ED.

Hodgdon, L., Harris, R., Griffin, S., & Butler, R. (2013). *Teach me with pictures: 40 fun picture scripts to develop play and communication skills in children on the autism spectrum* (1st ed.). Jessica Kingsley Publishers.

McClannahan, L. E. (2005). *Teaching conversation to children with autism: Scripts and script fading* (1st ed.). Bethesda, MD: Woodbine House.

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